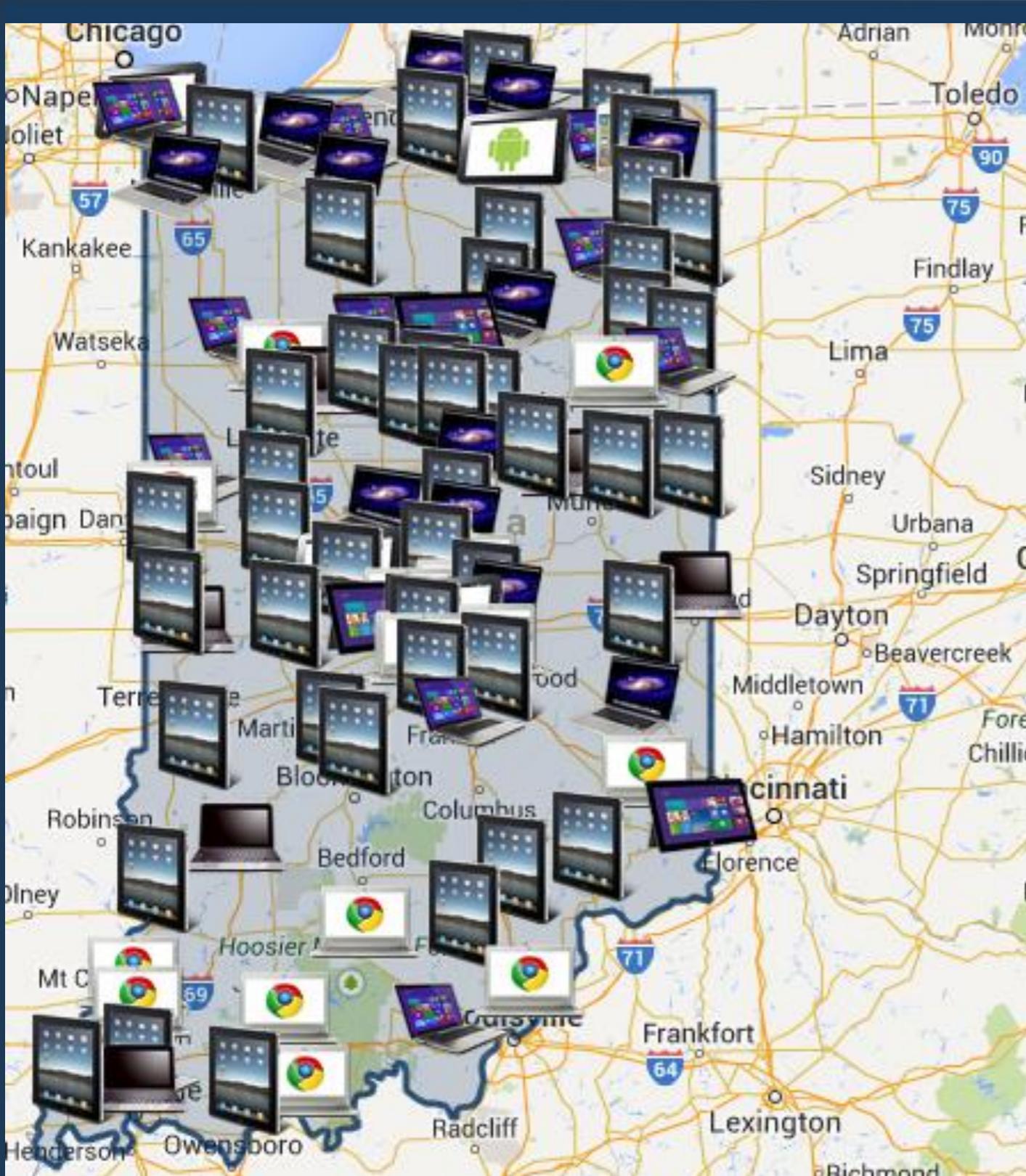


eLearning  
Indiana Department of Education



- Alexandria Community School Corporation
- Attica Consolidated School Corporation
- Batesville Community School Corporation
- Beech Grove City Schools
- Bethany Christian Schools
- Bethany Christian Schools
- Bishop Chatard
- Bluffton-Harrison MSD
- Brebeuf Jesuit Preparatory School
- Bremen Public Schools
- Bremen Public Schools
- Carroll Consolidated School Corporation
- Center Grove Community School Corporation
- Center Grove Community School Corporation
- Center Grove Community School Corporation
- Community School Corporation of Southern Hancock County
- Community School Corporation of Southern Hancock County
- Connersville Senior High School
- Covington Community School Corporation
- Danville Community School Corporation

# Flex

# Pilot

- Created in 2011 for schools interested in exploring innovative approaches to school schedules by leveraging eLearning option.
- Implemented in 2012-2013 year with 3 districts.
- 2013-2014- 6 districts
- Flex Consortium formed
- [Flex Framework](#)



# Flex Pilot Application



This pilot is NOT the same as the Virtual Learning Option offered for inclement weather, but is an opportunity for the IDOE to partner with a district to identify new ideas and promising practices in the area of eLearning.

Applications are due by June 1, 2014.

For additional information, contact Candice Dodson [cdodson@doe.in.us](mailto:cdodson@doe.in.us)

School Corporation Name

Address

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

Superintendent Name

Prefix

First Name

Last Name

Superintendent E-mail

Flex Pilot Coordinator Name

Prefix

First Name

Last Name

Flex Pilot Coordinator E-mail

School Board President Name

Prefix

First Name

Last Name

School Board President E-mail

What are the goals of your eLearning Flex Pilot proposal?

Overview of proposed eLearning Flex Pilot project that includes alternative approaches for: structure of the school day, student attendance, or eLearning options.

Number of proposed Flex Days for 2014-2015 school year:

Grade Level(s) of students in Flex Pilot:

Approximate number of students in Flex Pilot:

What will these Flex Days look like from a student's point of view?

What will these Flex Days look like for teachers?

How will students and teachers access and deliver learning virtually? What online platform will be used? How long has this platform been used by the district?

Please provide a link to a sample online lesson that best demonstrates learning objectives on Flex Days.

How will teachers be directly reachable by students to facilitate and support instruction?



## eLearning

Social Media

Digital Resources

Professional Development

Collaboration

Innovation

eLearning Data

eLearning Grants

## June

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21

[Home](#) > [eLearning](#) > Indiana eLearning Flex Pilot Program

# Indiana eLearning Flex Pilot Program

Posted: Wed, 03/26/2014 - 3:36pm

Updated: Fri, 05/23/2014 - 12:14pm

Beginning in the 2012-2013 school year, the IDOE launched a Flex Pilot Program designed to support schools interested in exploring innovative approaches to school schedules by leveraging eLearning options. During the 2013-2014 school year, six schools have participated in the program. They are: Zionsville Community Schools, M S D Wabash County Schools, Noblesville Schools, Porter Township School Corporation, Maconaquah School Corporation, and Attica Consolidated School Corporation.

[Learn more about these programs here.](#)

To be considered for the Flex Pilot a district must complete an online application that indicates the following:

- A plan for utilizing digital learning that innovatively alters the traditional school day.
- The ability to provide online learning opportunities that meet the varying needs of their students and include contact with teachers.
- Accommodations for students with special needs.



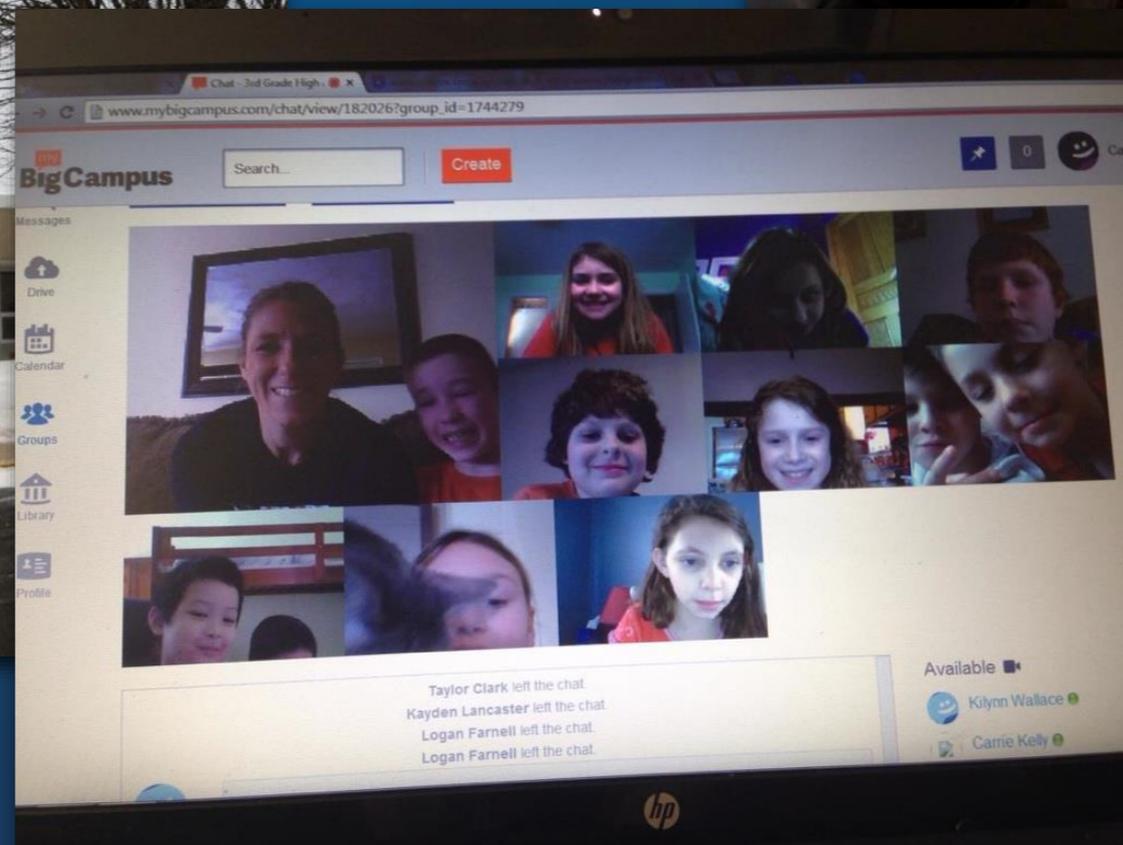
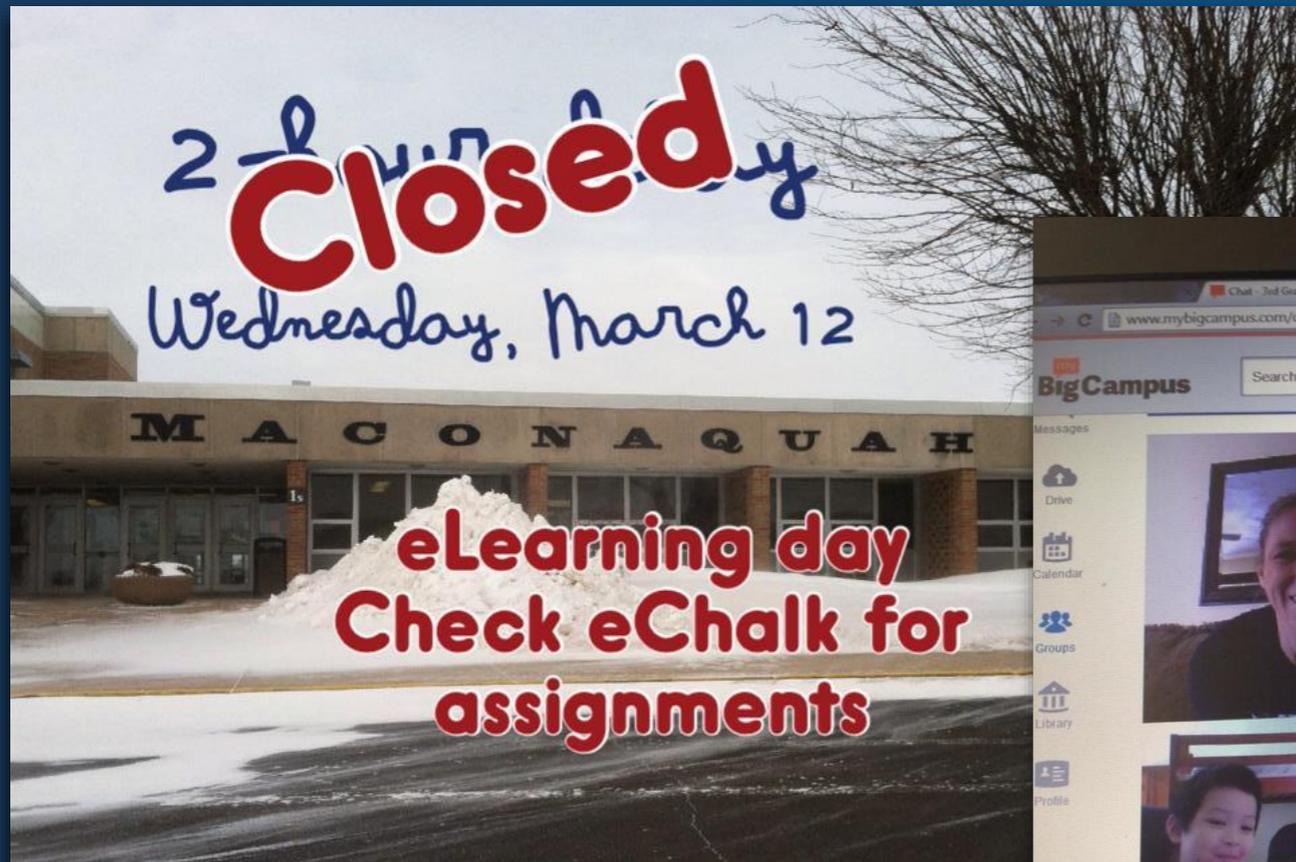
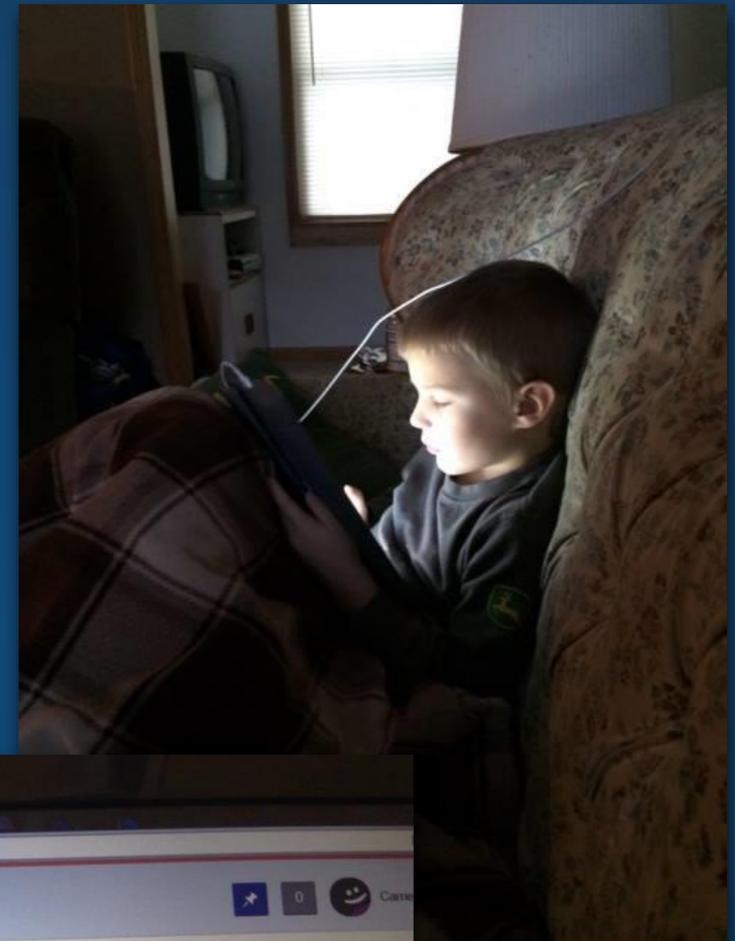
# 2014-2015 Pilot Districts

- Perry Central
- East Noble
- Madison Consolidated
- Madison- Grant
- Yorktown
- Southwest Allen
- Maconaquah
- Zionsville
- Attica
- Porter
- MSD Wabash
- Noblesville



# Virtual Option for Inclement Weather 2013-2014

- 25 Public and Charter Districts
- 13 Private and Parochial Schools
- 76 Total days used



# Virtual Learning Application

To use the virtual option for inclement weather, Superintendents must respond in the affirmative on behalf of their district to the following mandatory criteria:

School District

IDOE District #

Our district can demonstrate access to the internet for students and teachers away from our buildings.  Yes  No

All of our teachers and students have access to, and experience using, online platforms for delivering learning.  Yes  No

All of our students will be informed of their learning targets for the day by 9:00 am.  Yes  No

Teachers will be directly reachable from students and parents to facilitate and support instruction.  Yes  No

Student work will cover content that would have been addressed if school were in session.  Yes  No

All students who have accommodations for instruction will be provided with or have access to those accommodations.  Yes  No

For students with disabilities who do not use an online platform for learning or for whom an online platform is not appropriate, teachers will provide parents/caregivers with appropriate educational materials and learning activities for student use.  Yes  No

For limited English proficient students, teachers will provide parents/caregivers appropriate educational materials and learning activities for student use per the Individual Learning Plan.  Yes  No

Students will demonstrate time on task and/or equivalent learning growth for the time.  Yes  No

## Contact Information

Full Name    
First Name Last Name

Title

Phone Number  -   
Area Code Phone Number

E-mail  ex: myname@example.com

## Planning

Grade levels to be included in the virtual option for learning:

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Will virtual learning be used ON upcoming inclement weather days, IF the criteria below can be met and the district is approved by the IDOE?  Yes  No

Will virtual learning be used during planned make up days/hours for missed instructional time due to inclement weather, IF the criteria below can be met and the district is approved by the IDOE?  Yes  No

If yes to either of the above, the district then agrees to submit dates/hours utilized with the virtual option to the Director of

Superintendent should type their name in this box as confirmation of the above criteria\*.

**\*By placing your name in this box, you affirm that all the above criteria can and will be met by your district during the approved virtual option for inclement weather days/hours.**

Superintendent's email  ex: myname@example.com

**Submit**



## Virtual Option for Inclement Weather

### Information:

- Website
- Social Media
- Webinars
- Live Presentations
- Conversations
- Visits
- Online Resources
- National Collaborative



...go down  
...negative  
...positive  
...schools  
...was learning for many,  
...continued in spite of the weather. Over forty  
schools and districts took advantage of the  
Virtual Option for Inclement Weather last year  
and had teaching and learning happening  
online. While we are hoping for a mild winter  
this year, the IDOE will offer the Virtual Option  
for the 2014-2015 school year.

The Virtual Option can be used in two ways.  
First, districts may use it on a make-up day or  
for make-up hours. This option allows for  
districts to open a school during the make up time to provide for students that might have some challenges  
learning away from the building (i.e.: supervision, internet and computer access, special need accommodations  
etc.).

Second, the Virtual Option can be used ON an inclement weather day. This option is a much heavier lift for the  
district as all special considerations for ALL students must still be addressed and met away from the buildings.

We do realize that each of our districts are unique and will have their own set of challenges with the Virtual  
Option. However, as evidenced last year, each district, their families, and their communities will have their own  
strategies for meeting those challenges. To honor those strategies, while still ensuring learning is happening  
for ALL students, certain criteria has been established and MUST be met by the district/school.

The criteria for the 2014-2015 Virtual Option for Inclement Weather can be found in the [online application](#)  
If your district/school plans on utilizing the Virtual Option for Inclement Weather during the 2014-2015 school  
year, you must complete the online application and receive approval from the Office of eLearning prior to  
this option. Please allow two-weeks from application submittal to approval. The application will remain open  
through May 1, 2015. All districts/schools that utilize the Virtual Option will submit a report of dates/times  
used to the Office of eLearning by June 30, 2015.

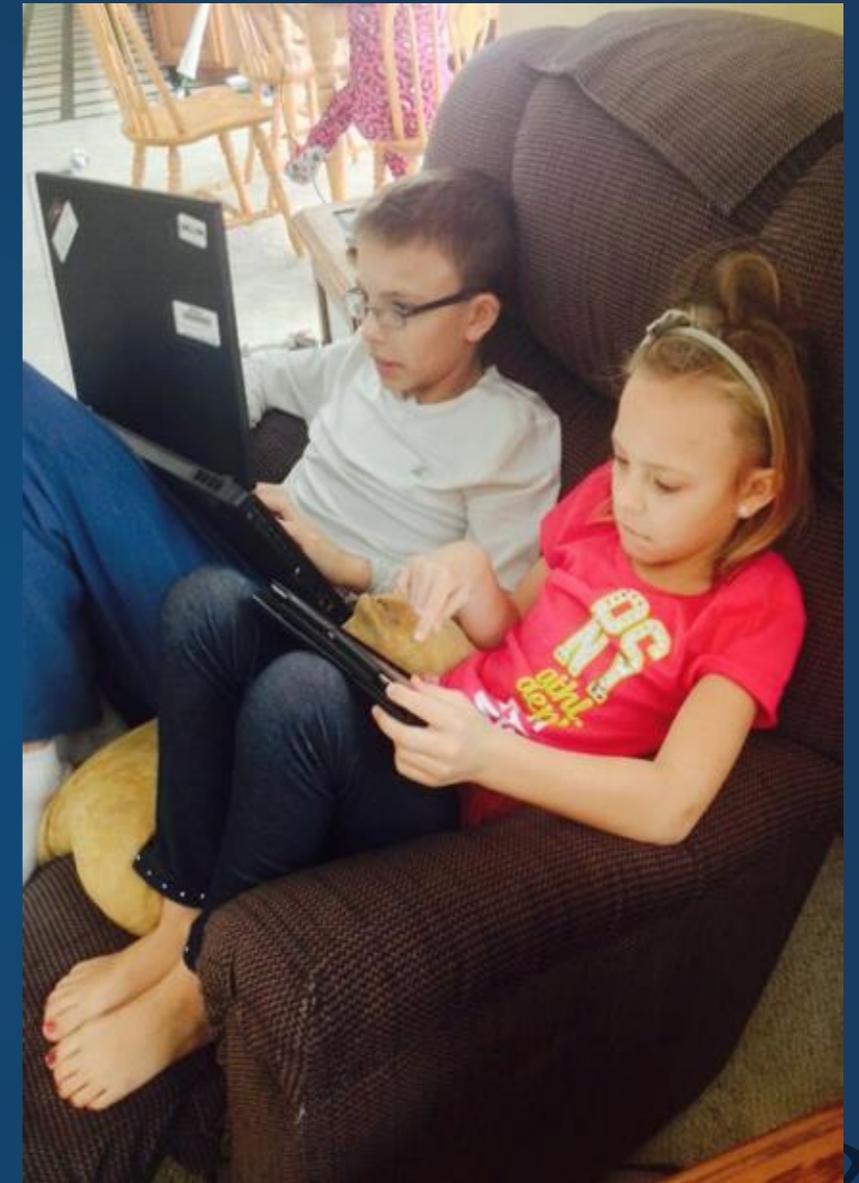
If you have questions or are looking for resources for utilizing the Virtual Option, please view our archived  
webinar, [Riding the Storm Out-- Virtual Options for Learning](#), or view [this presentation](#).

If you have additional questions, please email [Candice Dodson](mailto:Candice.Dodson@doe.in.gov), Director of eLearning.



# Virtual Option for Inclement Weather 2014-2015

- 35 Public and Charter Districts
- 10 Private and Parochial Schools
- Public/Charter-71% are A or B Districts



**Yorktown Community Schools**



**Zionsville Community Schools**

**Maconaquah School Corporation**



# Goals

- Reduce number of days added at end of year
- Provide instruction in keeping with scope and sequence of curriculum and prior to the start of Standardized and AP testing
- Offer students strong experiences with digital learning(part of college and career readiness)
- Increase teacher capacity to design and deliver quality digital instruction

# Virtual Learning Day Prep

- **Establish a Vision and Expectations for the Day**
  - Instruction Delivery-Establish a Structure
    - Engaging Activities (Authentic Instruction, Practice/Apply, Check for Understanding)
    - Rigor and Relevance
    - Assignment Differentiation/Special Accommodations
  - Expectations for Student & Teacher Participation
    - Attendance
- **Communicate Expectations to All**
- **Provide Support**
  - Professional Development
  - Establish Tech Help Line/System for Contact for Assistance (ADVERTISE)



# FAQs



- What plans do we need to make for students with special needs?
- What do we need to do for our students without Internet access at home?
- What tools and resources do our teachers need to be successful on a virtual learning day?
- What does a quality lesson for virtual learning look like?
- How many hours should my student be expected to work on a virtual learning day?
- What technology help will be available on a virtual learning day?

# Tips

- Communicate, communicate, communicate!
- Work collaboratively with your teacher association.
- Consider what the work day looks like for all employees (IAs, counsellors, etc.)
- Establish quality standards/examples: This should not be the first time students have worked in this format.
- Consider community resources.
- Use social media to share virtual learning day experiences. Create a hashtag for all to use.



